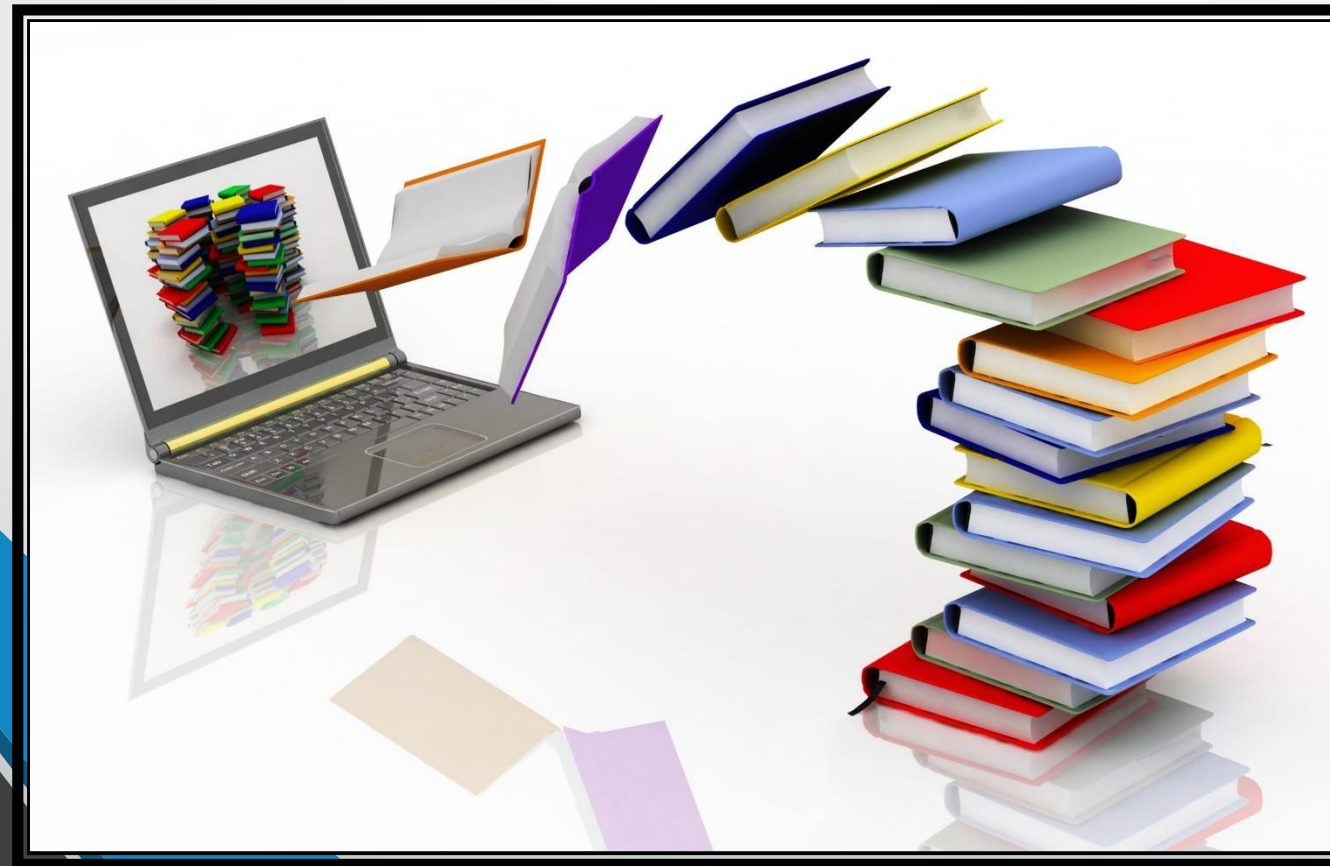
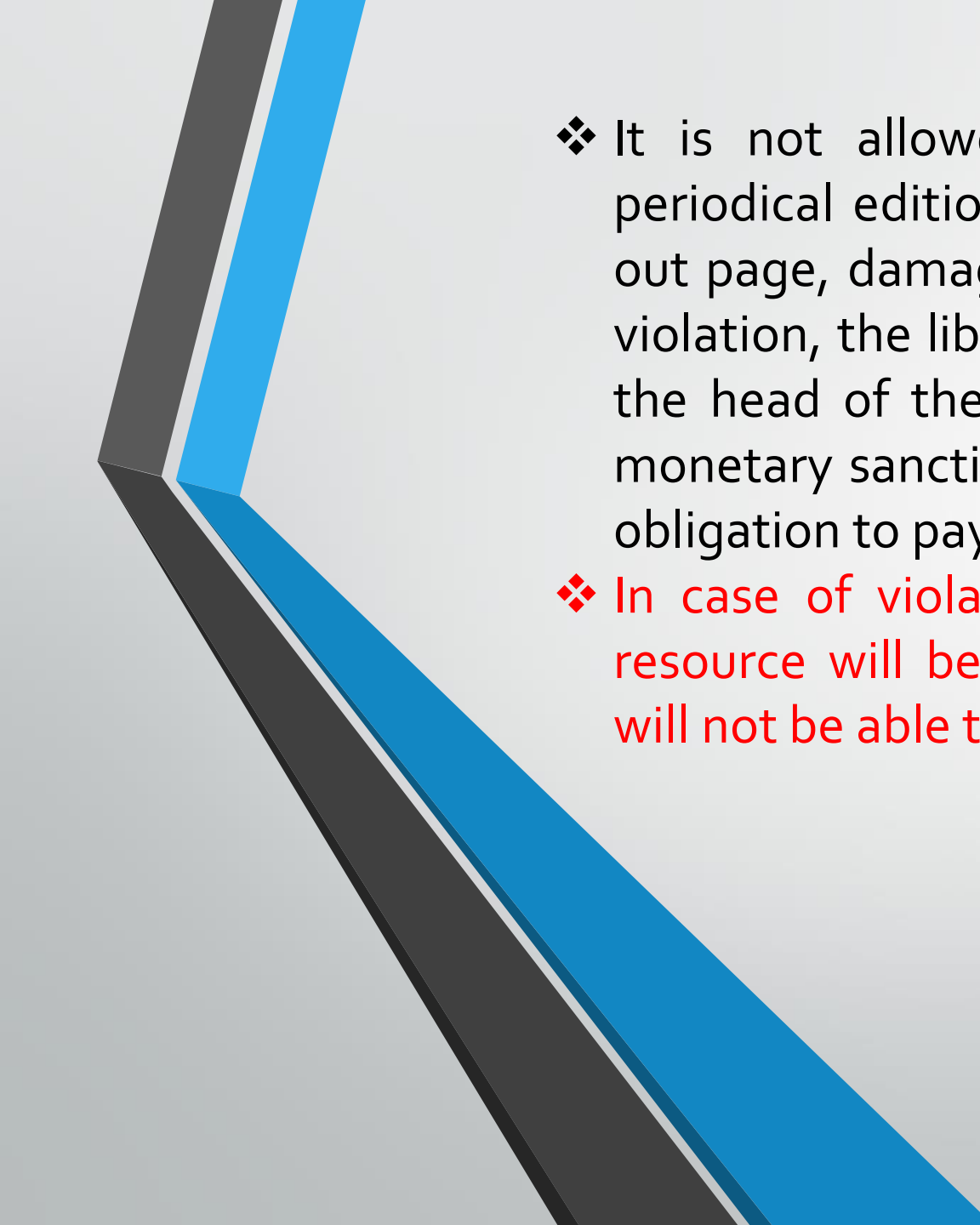


Guide (presentation) regarding library resources and the way of using the library.

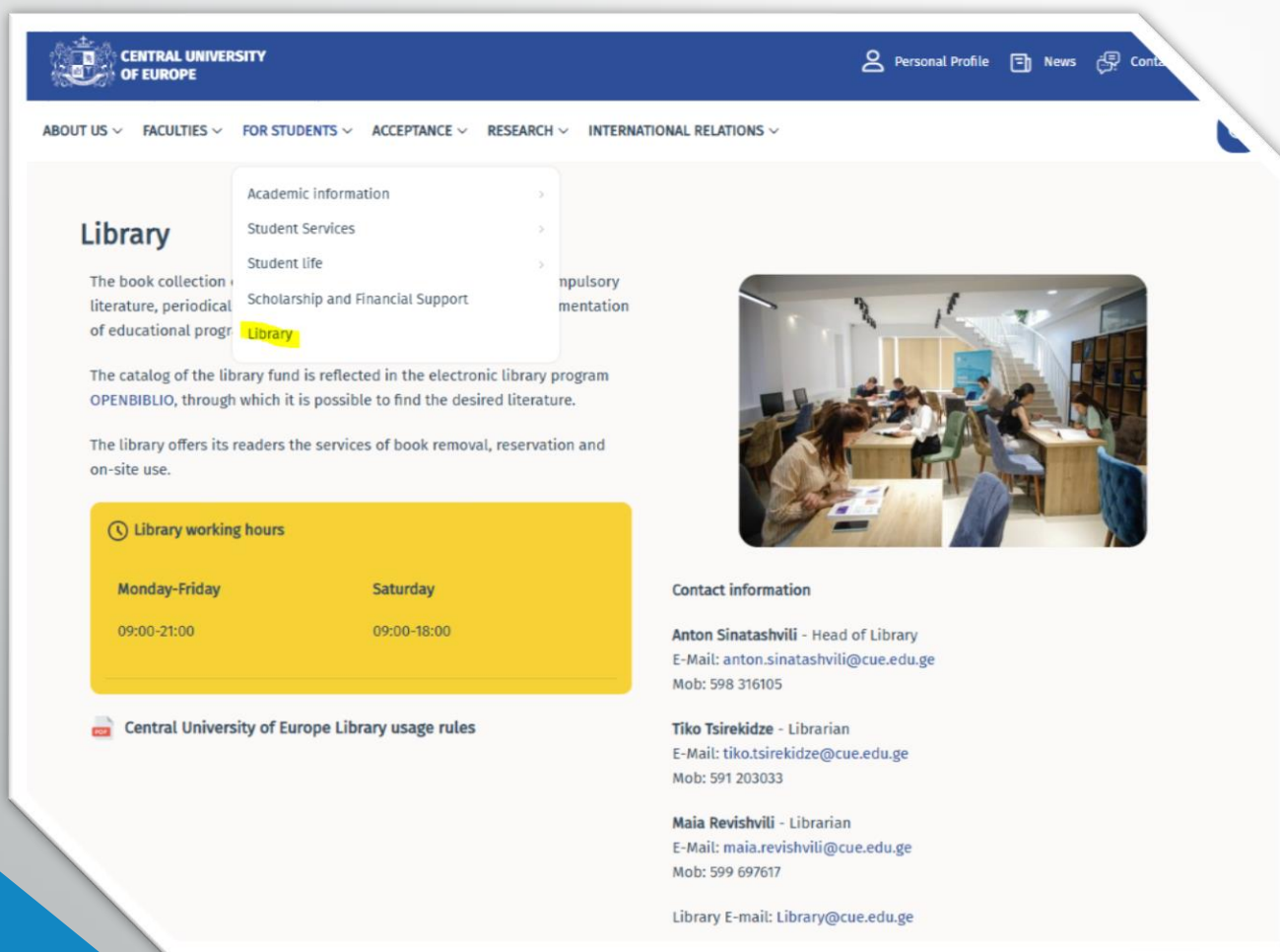


- 
- ❖ It is not allowed to make notes on the book, periodical editions, library items, folding it, tearing out page, damage (ripping, getting dirty) in case of violation, the library employee draws up an act, and the head of the library determines the amount of monetary sanction For purchase. The reader has an obligation to pay the prescribed fee.
 - ❖ In case of violation, your right to use the library resource will be restricted for one month and you will not be able to get the necessary textbook.



Library Resources

- In the Library fund of Central University of Europe there is all the basic and compulsory literature necessary for the educational process, they exist in both printed version and a large part of them in electronic version.
- To see that catalog you should go to: www.cue.edu.ge to the section **FOR STUDENTS** and choose the **Library**
- The library has an electronic catalog "Openbiblio", <http://159.65.227.147/biblio/opac/index.php>



The screenshot displays the Central University of Europe Library website. The header features the university's logo and navigation links: ABOUT US, FACULTIES, FOR STUDENTS, ACCEPTANCE, RESEARCH, and INTERNATIONAL RELATIONS. A dropdown menu for 'FOR STUDENTS' is open, showing options like Academic information, Student Services, Student life, and Scholarship and Financial Support, with 'Library' highlighted. The main content area includes a 'Library' section with a description of the book collection and a link to the electronic library program OPENBIBLIO. A yellow box contains the library's working hours: Monday-Friday (09:00-21:00) and Saturday (09:00-18:00). Below this is a link to the 'Central University of Europe Library usage rules'. On the right, there is a photo of the library interior and a 'Contact information' section listing the Head of Library (Anton Sinatashvili) and two librarians (Tiko Tsirekidze and Maia Revishvili) with their contact details. The footer provides the library's email address: Library@cue.edu.ge.

CENTRAL UNIVERSITY OF EUROPE

Personal Profile News Contact

ABOUT US FACULTIES FOR STUDENTS ACCEPTANCE RESEARCH INTERNATIONAL RELATIONS

Library

The book collection literature, periodical of educational progr

Academic information
Student Services
Student life
Scholarship and Financial Support
Library

The catalog of the library fund is reflected in the electronic library program OPENBIBLIO, through which it is possible to find the desired literature.

The library offers its readers the services of book removal, reservation and on-site use.

Library working hours

Monday-Friday	Saturday
09:00-21:00	09:00-18:00

Central University of Europe Library usage rules

Contact information

Anton Sinatashvili - Head of Library
E-Mail: anton.sinatashvili@cue.edu.ge
Mob: 598 316105

Tiko Tsirekidze - Librarian
E-Mail: tiko.tsirekidze@cue.edu.ge
Mob: 591 203033

Maia Revishvili - Librarian
E-Mail: maia.revishvili@cue.edu.ge
Mob: 599 697617

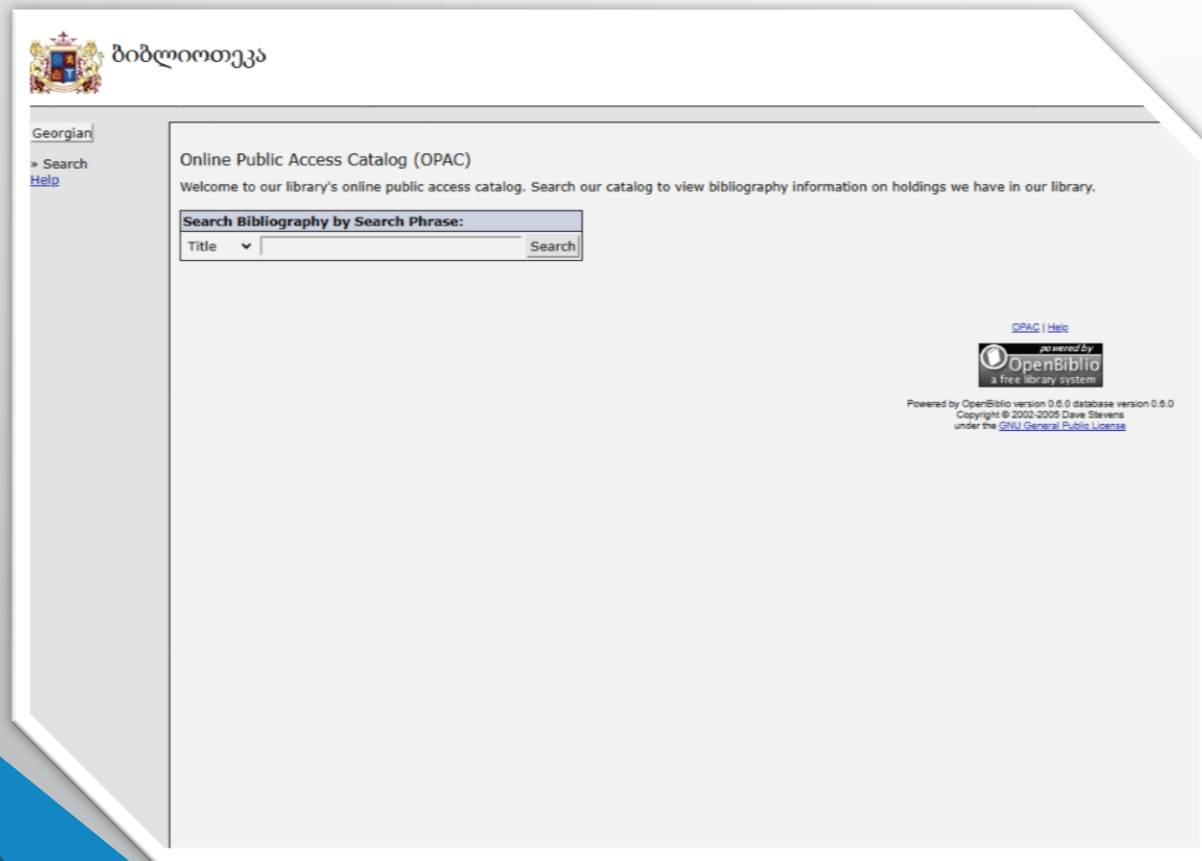
Library E-mail: Library@cue.edu.ge

- It allows you to search the book you are interesting in the library fund (digital or print) if this book is available in current moment. The online catalog is available on the University website, in the Library section.

The screenshot displays the library's website with a navigation bar at the top containing links: ABOUT US, FACULTIES, FOR STUDENTS, ACCEPTANCE, RESEARCH, and INTERNATIONAL RELATIONS. The main content area is divided into several sections:

- Library working hours:** A yellow box with a clock icon showing hours for Monday-Friday (09:00-21:00) and Saturday (09:00-18:00).
- Contact information:** Lists Anton Sinatashvili (Head of Library), Tiko Tsirekidze (Librarian), and Maia Revishvili (Librarian) with their respective email and mobile phone numbers.
- Central University of Europe Library usage rules:** A link with a PDF icon.
- Electronic scientific bases:** A section with a plus icon and a link to the electronic catalog.
- Video:** A section titled "1 Videos" featuring a video player with the title "Instructions For The Use Of International, Scientific Ba...". The video player interface includes a title in Georgian, a "Watch later" button, a "Share" button, and a grid of video thumbnails.

- You can search textbook in digital catalog, by author, book title and subject. after entering what you want and giving a search command, the program will show you a detailed description of the book, of course only if that particular book is in our library fund.
- Use our catalog to search for electronic and printed versions of textbooks.
- Both the electronic and the printed book have the same search specifics, you can search:
- author name,
- Book title,
- Subject.



E-versions of textbooks

- After searching, page will show you how many printed versions of the book is available in the library at the moment. If there is an e-version is available, it will show you the internet address in the form of an attached link.
- Copy the link, open a new page, paste it there and go to the drive via enter, use the search box to find the book what you are searching for. You can not go to the drive, if you do not have the **official e-mail** of our university open at the same time.
- This restriction exists because of the copyrights that is why open access to textbooks is not allowed.

**ბიბლიოთეკა**

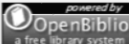
Georgian
[Bibliography Search](#)
• [Biblio Info](#)
[Help](#)

ბიბლიოგრაფიული ინფორმაცია:	
მასალის სახეობა:	წიგნები
კოლექცია:	წიგნთაგანი
შენიშვნის შიფრი:	611.9
სათაური:	Gray's Anatomy for students - 4th edition (2020)
ქვესათაური – ცნობა სათაურზე:	
ავტორი:	Richard L. Drake Pho
ცნობები მასალაზე პასუხისმგებელი პირების შესახებ:	
biblioViewOpacFlg:	დიახ

ცნობა დოკუმენტის ეგზემპლარებზე:

შტრიხკოდი	აღწერა	მდგომარეობა	მდგომ. თარიღი	დაბრუნებულ იქნა
1501en		ფონდშია	2023-04-05 06:51:24	
149pdfeng		ფონდშია	2023-04-05 06:52:27	

დამატებითი ბიბლიოგრაფიული ინფორმაცია:	
წიგნის საერთაშორისო სტანდარტული ნომერი:	9780323393041
ზელმისწვედომობის პირობები:	In the foundation
ბიბლ. ერთეულის ნომერი:	1501
ცნობა გამოცემის შესახებ:	4th edition
გამომცემლის სახელწოდება:	Elsevier
გამოცემის თარიღი:	2019 Y.
მასალის ზომა:	1234
შესივდის ფასი:	248.00
URL - ინტერნეტ-მისამართი:	https://drive.google.com/file/d/1GrTdeFcv_IkYoibZymki-JvdLNSIRSEJ/view?usp=sharing

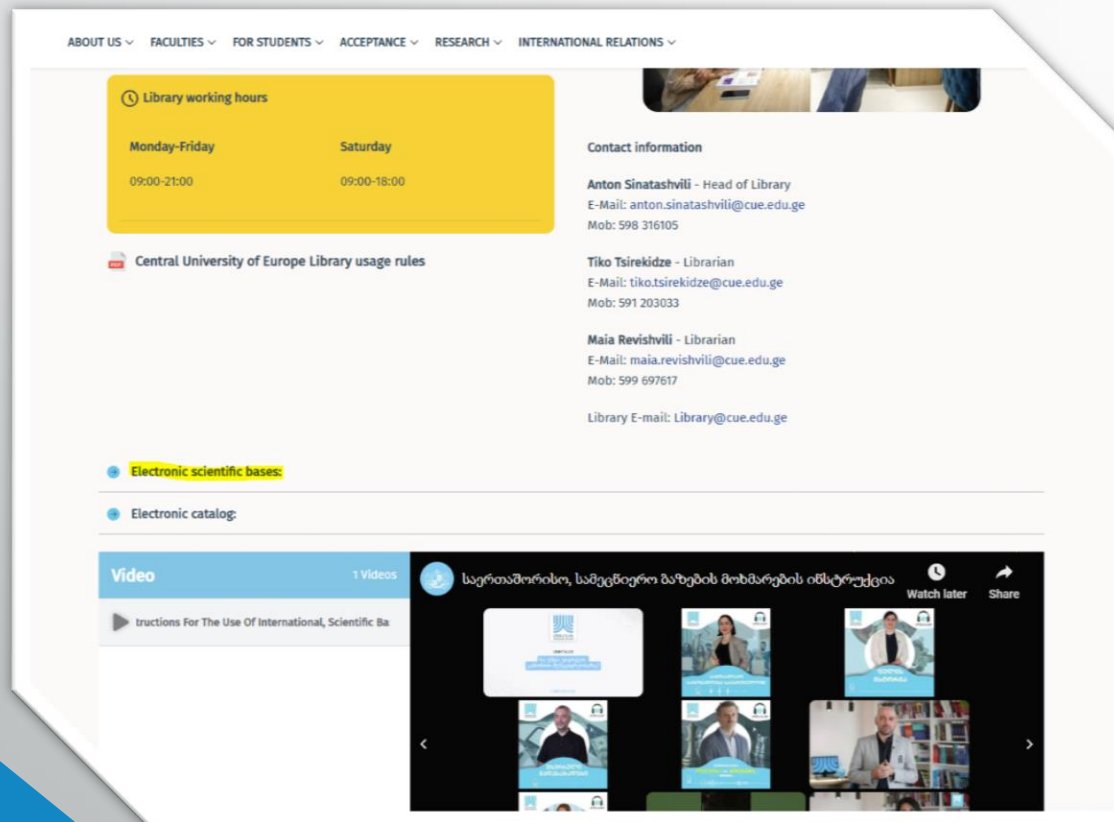
[OPAC | Help](#)

Powered by OpenBiblio version 0.6.0 database version 0.6.0
Copyright © 2002-2005 Dave Stevens
under the [GNU General Public License](#)

Electronic Scientific databases

University has international, scientific databases, that was acquired for the staff and students, in order to promote scientific and research activities.

In this Presentation we will explain thoroughly the methods of their use.

The university has acquired access to two different packages of databases, taking into account the specifics of existing educational programs in force and the needs. Such as: EIFL- Electronic Information for Libraries, The Research4life programmes. Also, with the support of Rustaveli Foundation, since 2019, Elsevier scientific electronic databases have become available to the staff and students of Central University of Europe. **Electronic bases are available on the website of the University in the library Section.**



EIFL- Electronic Information for Libraries

Most of the research journals featured in the electronic databases included in this particular package have been assigned a **Thomson Reuters** and **Scopus** citation index.

Databases which are available:

- Cambridge Journals Online (<https://www.cambridge.org/core>)
- Edward Elgar Publishing Journals and Development Studies e-books - <https://www.elgaronline.com/>
- Edward Elgar Publishing Journals - <https://www.elgaronline.com/>
- e-Duke Journals Scholarly Collection <https://read.dukeupress.edu/>
- European Respiratory Journal <https://erj.ersjournals.com/>
- IMechE Journals <https://uk.sagepub.com/en-gb/eur/IMEchE>
- Mathematical Sciences Publishers Journals <https://msp.org/>
- Open Book Publishers E-books <https://www.openbookpublishers.com/>
- Royal Society Journals Collection <https://royalsociety.org/journals/>
- SAGE Journals <https://journals.sagepub.com>



-Cambridge Journals Online - Cambridge books and journals can be searched using the search column as well as keyword, relevance, title, publication date, author, subject, publisher data. <https://www.cambridge.org/core>

Browse subjects

- | | | |
|------------------------------------|--|--|
| ◦ Anthropology | ◦ English Language Teaching – Resources for Teachers | ◦ Medicine |
| ◦ Archaeology | ◦ Film, Media, Mass Communication | ◦ Music |
| ◦ Area Studies | ◦ General Science | ◦ Nutrition |
| ◦ Art | ◦ Geography | ◦ Philosophy |
| ◦ Chemistry | ◦ History | ◦ Physics and Astronomy |
| ◦ Classical Studies | ◦ Language and Linguistics | ◦ Politics and International Relations |
| ◦ Computer Science | ◦ Law | ◦ Psychiatry |
| ◦ Drama and Theatre | ◦ Life Sciences | ◦ Psychology |
| ◦ Earth and Environmental Sciences | ◦ Literature | ◦ Religion |
| ◦ Economics | ◦ Management | ◦ Social Science Research Methods |
| ◦ Education | ◦ Materials Science | ◦ Sociology |
| ◦ Engineering | ◦ Mathematics | ◦ Statistics and Probability |

The next steps in using a Search column are:

1. Marking the relevant search fields,
which will be displayed on the left side of the screen and
reducing to the desired result.

The screenshot shows a search results interface. On the left, a 'Refine search' sidebar contains filters for Access, Content type, Author, and Subject. The main area displays 47 results for 'Type: Journals (47)' and 'Subject: Medicine (47)'. The first three results are visible: 'Irish Journal of Psychological Medicine', 'Primary Health Care Research & Development', and 'Expert Reviews in Molecular Medicine'. Each result includes a thumbnail, title, publisher information, and access options like 'Get access' and 'Contains open access'.

Refine search

Search again

Access:

- ☐ Only show content I have access to (424776)
- ☐ Only show open access (9)

Content type:

- ☐ Articles (221393)
- ☐ Chapters (51406)
- ☐ Books (1515)
- ☒ Journals (47)
- ☐ Series (31)

Author:

e.g. John Smith

From year: e.g. 1771 To year: e.g. 1986 **Apply**

Subject: Show more

- ☐ History (72)
- ☐ Life Sciences (51)
- ☒ Medicine (47)
- ☐ Mathematics (46)
- ☐ Language and Linguistics (22)
- ☐ Psychology (22)
- ☐ Music (21)
- ☐ Computer Science (20)
- ☐ Engineering (20)
- ☐ Arts (15)

47 results

Type: Journals (47) Subject: Medicine (47)

Page 1 of 3

First Prev 1 2 3 Next

☐ **Irish Journal of Psychological Medicine**
Published for: College of Psychiatrists of Ireland
Journal Get access Contains open access
View description

☐ **Primary Health Care Research & Development**
Journal Access: Past Subscription Open access
View description

☐ **Expert Reviews in Molecular Medicine**
Journal Get access Contains open access
View description

☐ **Experimental Results**
Journal Access: Full Open access
View description

2. Ability to download searched materials:

By years, editions, pages of articles.

The screenshot shows a journal archive page. It lists volumes for the years 2010s, 2000s, and 1990s. The 2010s section is expanded, showing a list of issues for Volume 36, Volume 35, and Volume 34. Each issue entry includes the issue number, title, date, and page range.

2010s (Vol 27-36)

2019 - Volume 36

Issue 4 (Psychosis: from early intervention to treatment resistance)	December 2019	pp. 239-322
Issue 3	September 2019	pp. 161-238
Issue 2	June 2019	pp. 83-159
Issue 1	March 2019	pp. 1-81

2018 - Volume 35

2017 - Volume 34

2016 - Volume 33

2015 - Volume 32

2014 - Volume 31

2013 - Volume 30

2012 - Volume 29

2011 - Volume 28

2010 - Volume 27

2000s (Vol 17-26)

Archive content

1990s (Vol 7-16)

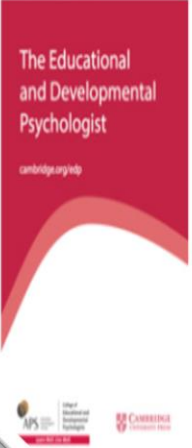
Archive content

1980s (Vol 1-6)

Archive content

In addition to articles, you can find the following information in the **Cambridge Journals Online** database:

Information about The Journal



The Educational and Developmental Psychologist
cambridge.org/edp

Continues The Australian Educational and Developmental Psychologist (1984 - 2015)
Title history

ISSN: 2059-0776 (Print), 2059-0784 (Online)

Editor: Kelly-Ann Allen *Monash University and University of Melbourne, Australia*

Editorial board

The *Educational and Developmental Psychologist* is a highly respected peer-reviewed journal for educational and developmental psychology. The journal has growing international attention and aims to provide a vehicle for dissemination of research that is of national and international significance to researchers, practitioners and students of educational and developmental psychology.

See our [Instructions for contributors](#). See where *EDP* is indexed.

PDF format

1/4

ACKNOWLEDGMENTS

The editors are grateful to the late George Pember Darwin and to William Darwin for permission to publish the Darwin letters and manuscripts. They also thank the Syndics of Cambridge University Library and other owners of manuscript letters who have generously made them available.

Work for this edition has been supported by grants from the National Endowment for the Humanities (NEH), the National Science Foundation (NSF), and the Wellcome Trust. The Alfred P. Sloan Foundation and the Andrew W. Mellon Foundation provided grants to match NEH funding, and the Mellon Foundation awarded grants to Cambridge University that made it possible to put the entire Darwin correspondence into machine-readable form. Research and editorial work have also been supported by grants from the Arts and Humanities Research Council, the British Academy, the British Ecological Society, the Isaac Newton Trust, the Jephson Charitable Trust, the John Templeton Foundation, the Natural Environment Research Council, the Parson Foundation Trust, the Royal Society of London, and the Wellcome Charitable Foundation. The Wellcome Foundation for the Deutsche Wissenschaft provided funds to translate and edit Darwin's correspondence with German naturalists.

Since 1990, funding sufficient to complete the entire edition has been provided by the Alfred P. Sloan Foundation, the Andrew W. Mellon Foundation, the Evolution Education Trust, and the Isaac Newton Trust. We are extremely grateful for this unprecedented long-term support. We particularly wish to acknowledge the role of the Evolution Education Trust, without whose imaginative and generous support no distinguished a consortium could not have been established.

Cambridge University Library, the American Philosophical Society (APS), Harvard University, and Cornell University have generously made working space and many services available to the editors; the American Council of Learned Societies has provided invaluable administrative and strategic support.

Since the project began in 1975, the editors have been fortunate in benefiting from the interest, experience, and practical help of many people, and hope that they have adequately expressed their thanks to them individually as the work proceeded.

English Heritage has responded most generously to requests for information and for material from the collections at Down House, Downe. We are particularly grateful to past and present curators, Olivia Bryson, Laura Hamilton, Annie Kenrick-Smith, Sarah Maddox, Frances Parson, Carly Posen, and Tami Reves.

HTML format

Quasi-Experimental Design (Pre-Test and Post-Test Studies) in Prehospital and Disaster Research

Information:

Prehospital and Disaster Medicine, Volume 16, Issue 6, December 2019, pp. 573-574

Samuel J. Strassman

© World Association for Disaster and Emergency Medicine 2019
DOI: [10.1017/S1043850619000033](https://doi.org/10.1017/S1043850619000033)
Published online by Cambridge University Press 26 November 2019

This article is another in a series that discusses research methods frequently used in prehospital and disaster research. A common type of submission to *Prehospital and Disaster Medicine* is research based on a pre-test and post-test evaluation of an education curriculum, triage scheme, or simulation training method. This is particularly true of studies comparing or proposing validation of mass-casualty triage algorithms.

Pre-test and post-test research is one of many forms of quasi-experimental design. The term "quasi" means resembling experimental research, but does not imply that the quasi-experimental method is true experimental research. An example of quasi-experimental design is the testing of a new mass-casualty triage system by selecting a group of Emergency Medical Services (EMS) personnel and first having the group participate in a pre-test session based on triage scenarios, participate in a training for a new triage method, and then compare post-test results with pre-test scores. If post-test scores are above the pre-test scores, one assumes the triage training was successful.

Pre-test and post-test design is also used in evaluations of participants' attitudes or perceptions relative to an event or to assess comfort in applying the information presented in a training session or with introduction of new concept (acceptance and efficacy study). One would assume that an increase in knowledge or positive attitude that is evident in better scoring on a post-test compared to a pre-test implies better knowledge or perception relative to an intervention applied after the pre-test.

An advantage of a pre-test and post-test study design is that there is a directionality of the research, meaning there is testing of a dependent variable (knowledge or attitude) before and after intervention with an independent variable (training or an information presentation session). This appears to be similar to classic experimental design, yet because participants in the study are most often not randomly assigned, quasi-experimental design is also a correlation (non-experimental) design. Because quasi-experimental research is not truly experimental in design, outcome causality cannot be determined, rather associations between interventions and outcomes are made.

As far back as the 18th Century, pre-test and post-test research methods have been used in many fields, including medicine, nursing, health, mental health, and education. The method has remained in common use because it is a rapid, convenient method to assess a target group to which an intervention has been applied. The literature base is rich with pre-test/post-test studies, which allows for comparison of these studies and meta-analysis of previously published work of this form. Pre-test and post-test evaluation also allows for immediate assessment of an intervention (such as a simulation session) and provides a means for rapid refinement of instructor teaching or simulation technique. In addition to being a convenient research method, pre-test and post-test design allows for statistical analysis of data using established statistical methods.

Pre-test and post-test design based on randomized selection allows for assessment of overall treatment effect of a simulation of

Citation export

Citation Tools

Copy and paste a formatted citation or use one of the options to export in your chosen format

Selected format

APA

[Change citation format](#)

Copyright page. (2019). In M. Irwin, G. Wong, & S. Lam (Eds.), *Taking on Zika: Debunking Myths and Dispelling Misunderstandings* (p. iv). Cambridge: Cambridge University Press.

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Download

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Export

[CiteSpace](#) [EasyBib](#) [Mendeley](#) [RefWorks](#)



Edward Elgar Publishing Journals and Development Studies e-books has journals in humanitarian and economic fields, books in public and social governance, corporate governance, migration, infrastructure development, intellectual property research.

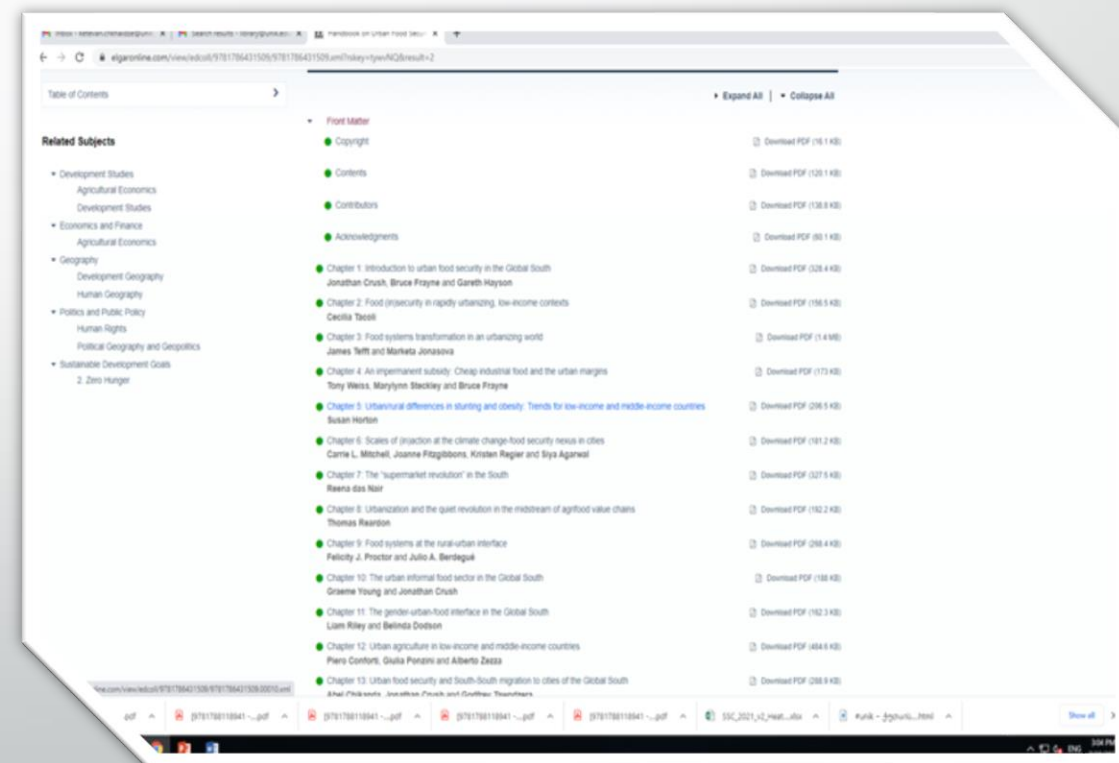
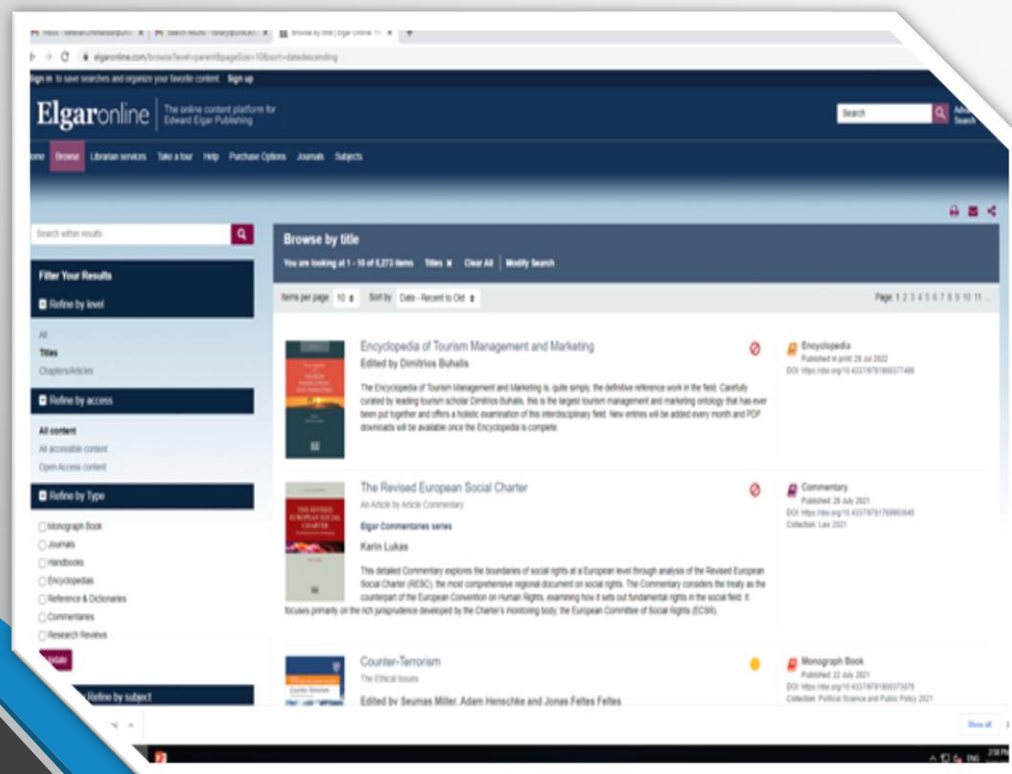
Edward Elgar Publishing Journals and Development Studies e-books - <https://www.elgaronline.com/>

Edward Elgar Publishing Journals - <https://www.elgaronline.com/>

The next steps in using a lookup graph are:

1. Marking the corresponding search fields, which will be displayed on the left side of the screen, and narrowing down to the desired result.

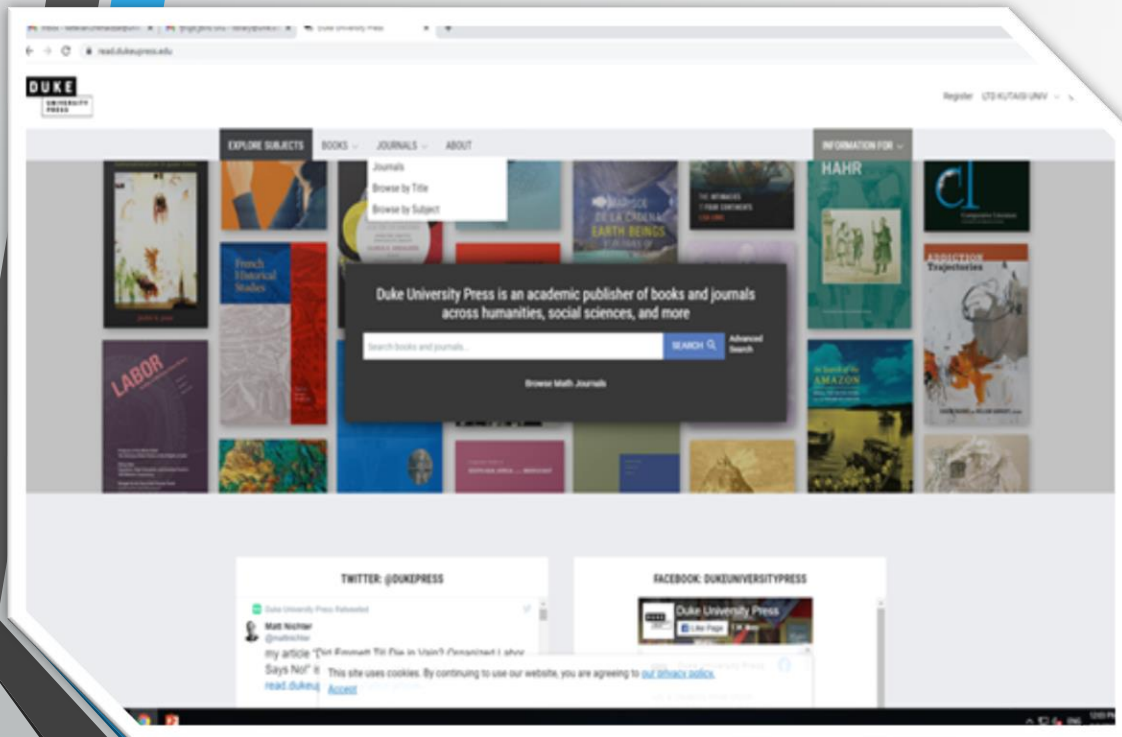
2. Ability to download the searched materials: as PDF files, by chapters.



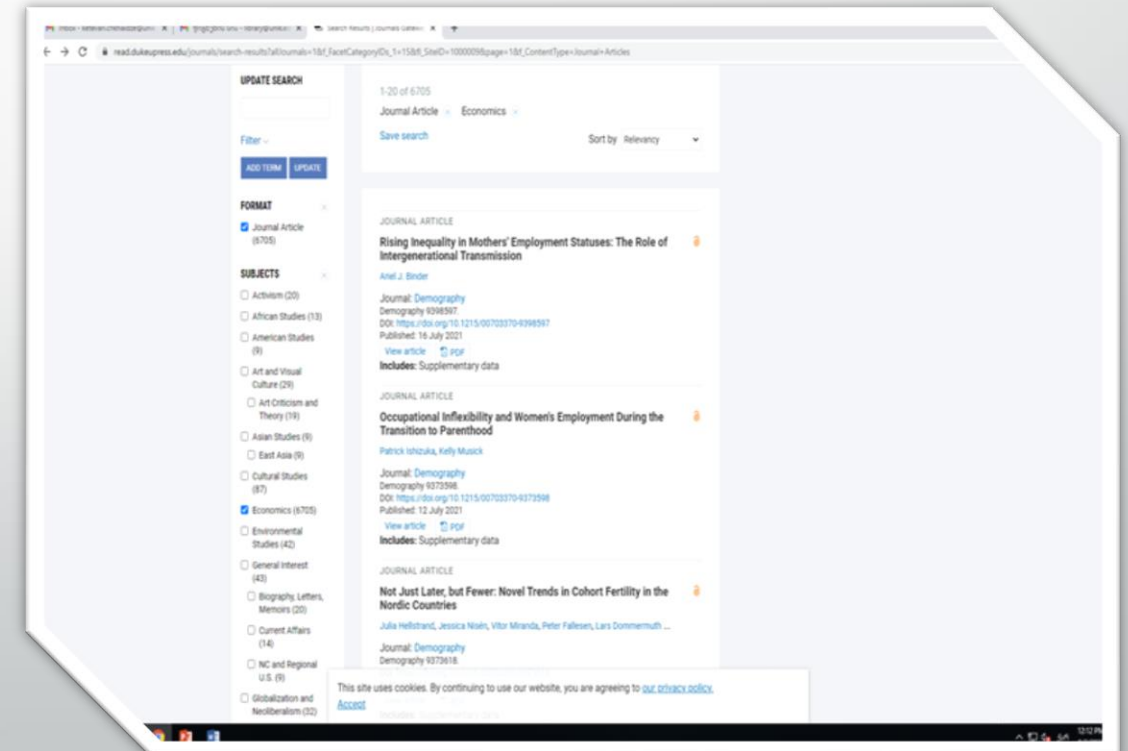


e-Duke Journals Scholarly Collection - covers the fields of art history, cultural studies, pedagogy, philosophy, gender, international, regional and religious studies, sociological theory.
e-Duke Journals Scholarly Collection <https://read.dukeupress.edu/>

1. Search by title and/or topic



2. Filtering information and reducing it to the desired result. After that, articles and magazines Download PDF files.





- **European Respiratory Journal** -Clinical and experimental medicine - contains articles in biological, epidemiological, immunological, oncological and other fields. At this stage, the impact factor of the magazine is 12.339.
European Respiratory Journal -<https://erj.ersjournals.com/>

1. Search by title, subject, edition

The screenshot shows the European Respiratory Journal website. The header includes the ERS logo, the journal title, and navigation links. The main content area displays the 'Table of Contents' for the July 2021 issue. It lists several articles, including 'Multidisciplinary approach for post-acute COVID-19 syndrome: time to break down the walls' and 'Screening asymptomatic BMPR2 mutation carriers: a new frontier for pulmonary hypertension physicians?'. A search bar is visible in the top right corner.

2. Download PDF files of magazines

The screenshot shows the full text of the article 'Screening asymptomatic BMPR2 mutation carriers: a new frontier for pulmonary hypertension physicians?' by Nicholas W. Morrell. The article is displayed in a clean, professional layout with a search bar and navigation links. The abstract is visible, and there is a 'View this article with LENS' button. The article title is prominently displayed at the top of the content area.



- **Mathematical Sciences Publishers Journals** - Includes 17 refereed journals in mathematics and related disciplines
The main fields are: mathematics, mechanics, engineering.
Mathematical Sciences Publishers Journals <https://msp.org/>



- **Royal Society Journals Collection** - Biological sciences, physics, mathematics and their related disciplines are presented.
Royal Society Journals Collection <https://royalsociety.org/journals/>



-**SAGE Premier** - Scientific articles from the field of humanities, social sciences, business and medicine are presented. **SAGE Journals**
<https://journals.sagepub.com>

All databases listed here have the same search specificity as the individual databases discussed above.

Free and 50% discount on publications in open access journals.

EIFL - "Electronic Information for Libraries" allows Kutaisi University staff and students to publish publications in various high-rated international journals free of charge and at a 50% discount.

Free publications in open access journals from electronic resources:

- De Gruyter APCs for open access publishing
- European Respiratory Journal
- Royal Society Journals Collection
- SAGE APCs for Open Access Journals

- 50% discount on publications:

- Cambridge University Press APCs for open access publishing
- Edward Elgar Publishing APCs for open access publishing
- Taylor & Francis APCs for open access journals
- World Scientific APCs for open access publishing

https://eifl.net/apcs?field_subject_tid_1=All&field_e_resource_type_apc_tid=All&field_publisher_vendor_tid_1=All&shs_term_node_tid_d_eptd=818

Since 2019, with the support of the Rustaveli Foundation, Elsevier databases: Scopus, Science Direct, have become available to the staff and students of Kutaisi University.



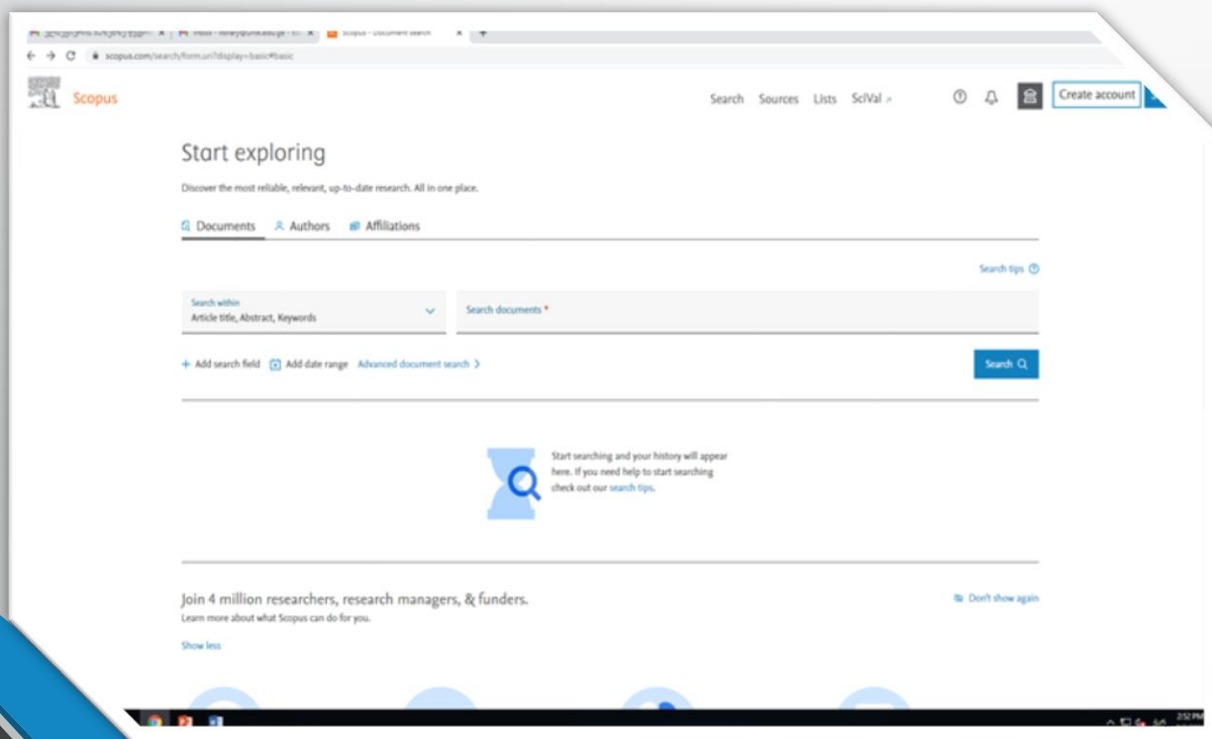
-**Scopus** – is an electronic database that combines bibliographic data,

Abstracts and citation rates from 1995 to present.

It includes 21,000 titles of scientific journals from more than 5,000 publishers,

More than 50 million entries in total. <http://www.scopus.com>.

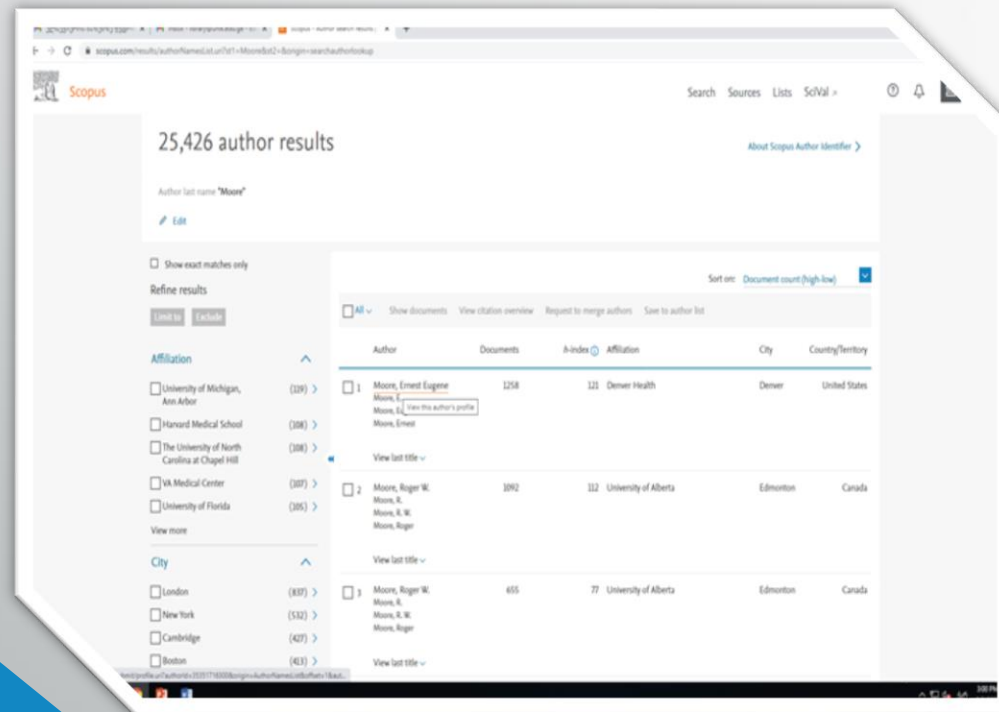
To access the database, first of all you need to create your page ([Create account](#)), register only by entering the corporate email, and after that you are given the opportunity to access the database both from the university premises and remotely from any other place.



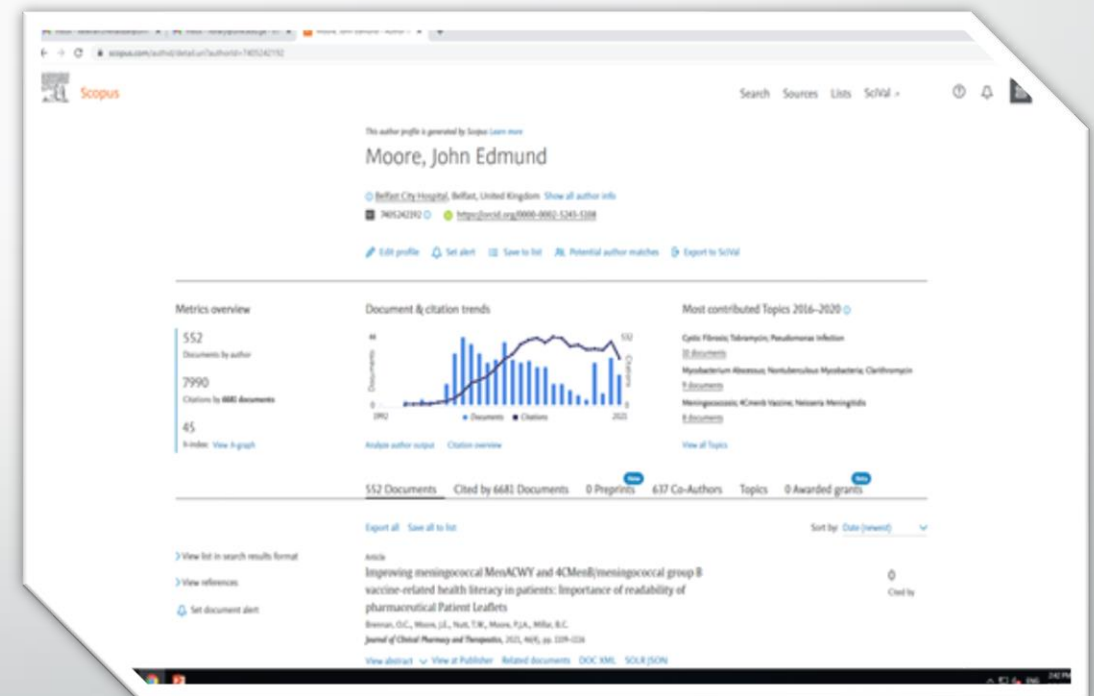


- Searching for articles, journals, and abstracts, as well as information about authors, h-index, and citation rates is performed on the database.

1. indicate the specific information you are looking for: Documents, Authors, Affiliations. We use some of the filters to narrow down the search to the desired result.

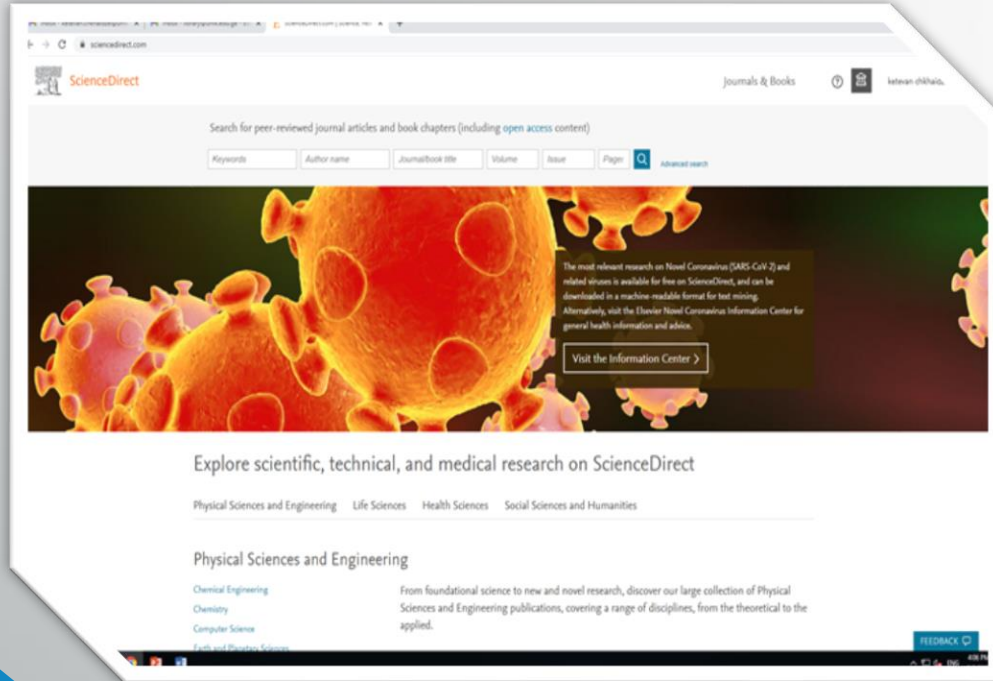


2. Open the desired information and export it to your computers.



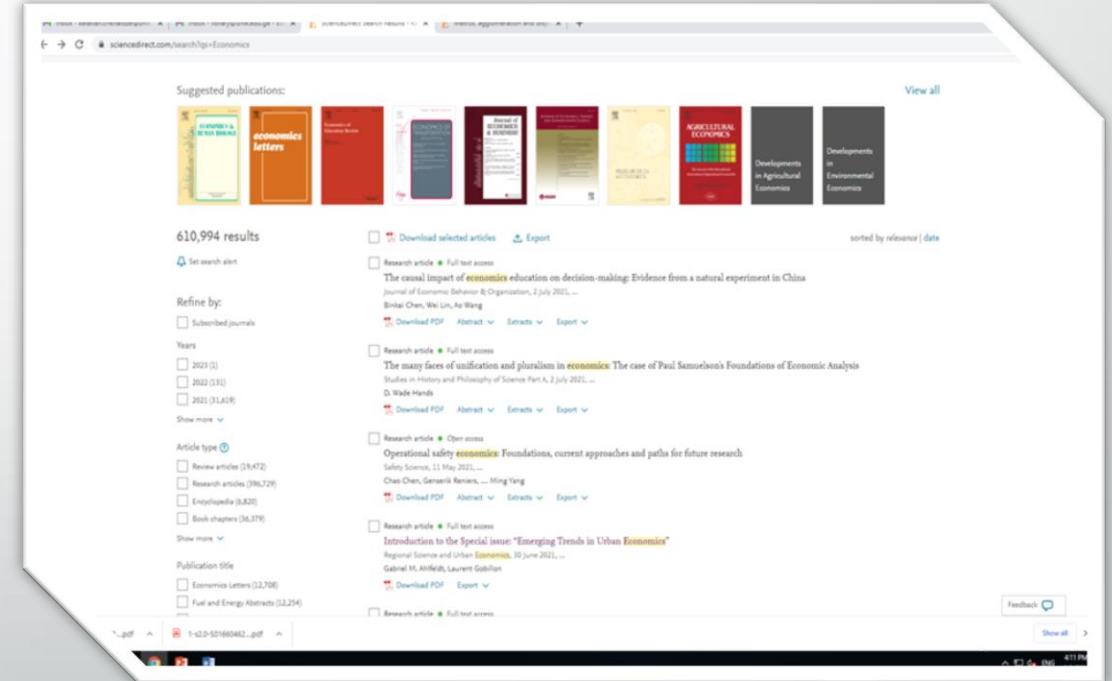


1. Search by keyword, author's last name, journal title and edition.



- **ScienceDirect** – is the world's most authoritative scientific electronic database, covering 2,000 journal titles, with a total of more than two million full-text articles. ScienceDirect is mainly focused on exact and natural sciences, with a relatively small number of social and humanitarian directions. Business, Finance, Management, Marketing, Engineering Sciences, Mechanical Engineering, Atomic Engineering, Radiological Sciences, Biomedical Engineering, Healthcare, Astronomy, Astrophysics, Geology, Mathematics, Physics, Urban Planning, Economics, Social Sciences, Humanities.. <https://www.sciencedirect.com/>

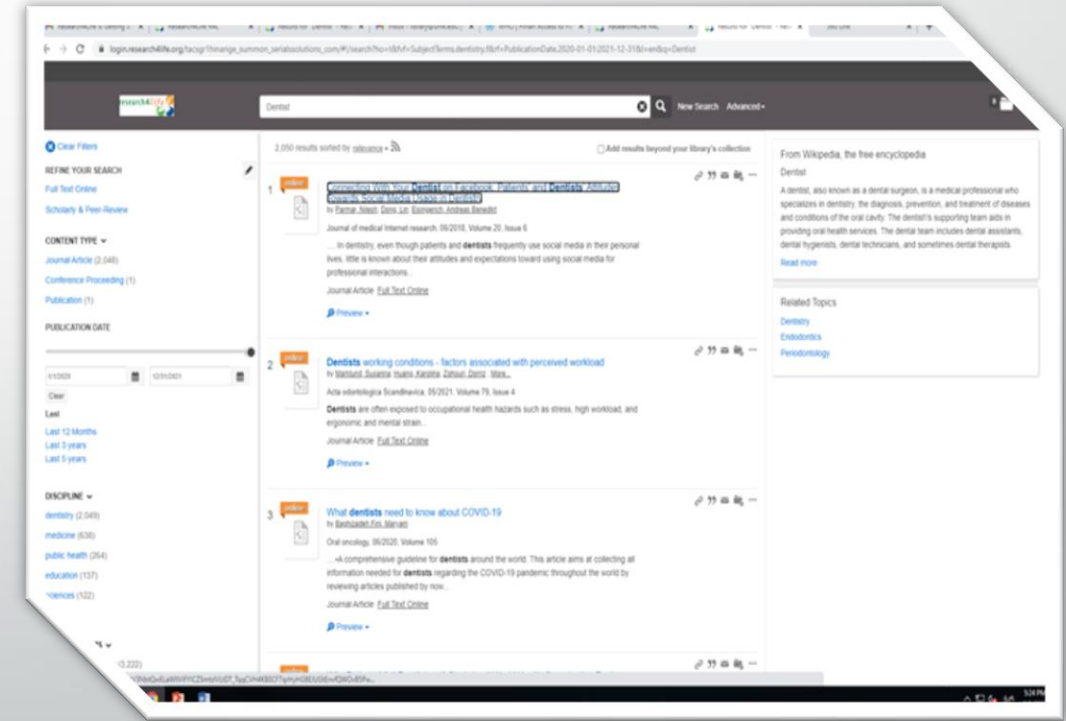
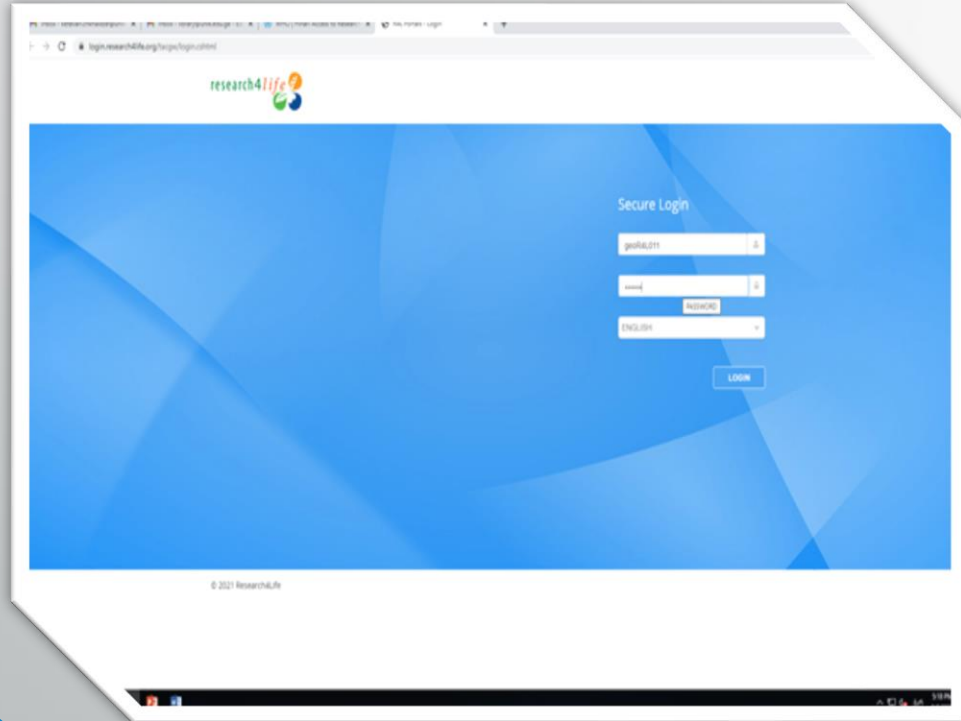
2. Filtering information, reducing it to the desired result and downloading it as a PDF file.



- The program provides access to online information necessary for research in the field of medicine.
Access to the database is possible both from the university and remotely from anywhere using a common username and password.
<http://www.who.int/hinari>

1. Access to the database with a common user address and password
(User: geoR4Lo11 Pas: y26539K)

2. Finding the desired information Using search graph and filters.



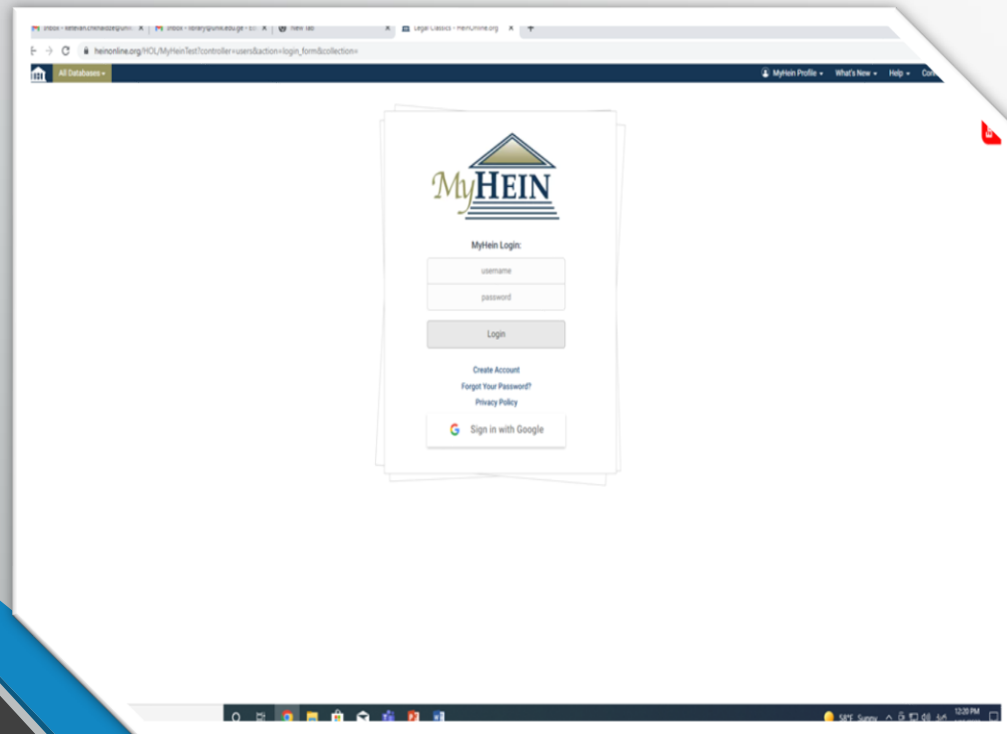


- **HeinOnline** (<https://home.heinonline.org/>) - **Hein Online Core Package** – Contains constitutional histories of more than 170 countries, large collections of law books and monographs, major overviews of United States Supreme Court cases. Also - the laws of the United States, publications in the field of international arbitration, Hague conferences and conventions, in particular:

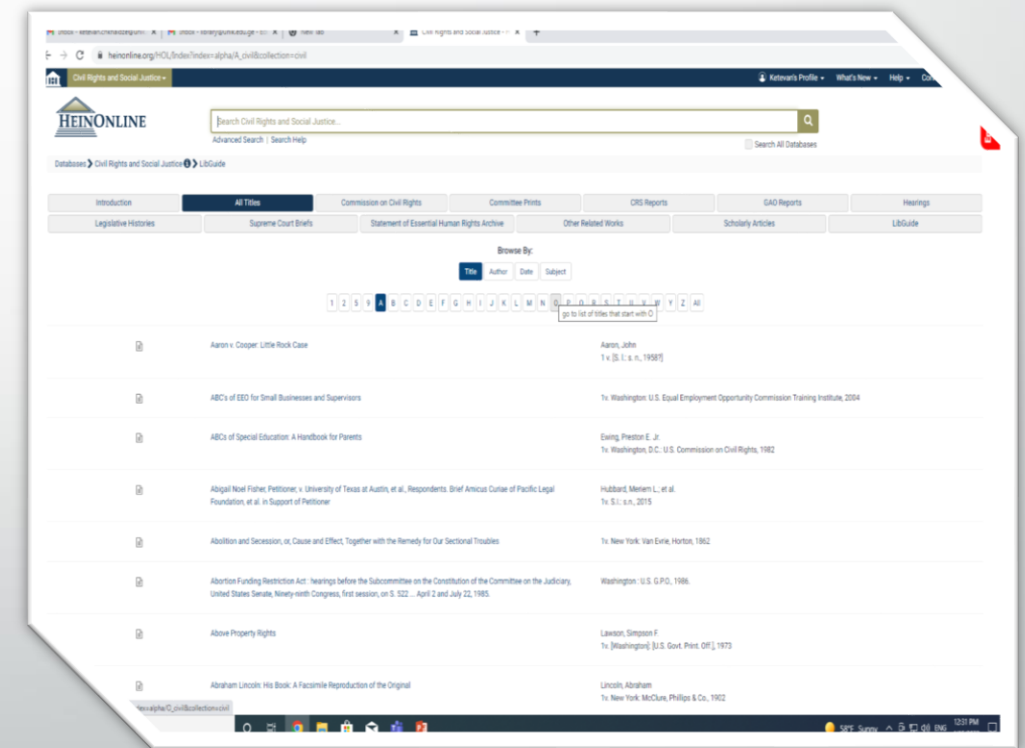
1. Access to the database with a common username and password

Username: kiuge

Password: k23wa3c



2. Filtering information, bringing it to the desired result





**THANK YOU
FOR YOUR
ATTENTION**